Executive Committee

Agenda

EXECUTIVE SESSION - The Committee will meet in Executive Session per ORS 192.660(2)(f) to consider information or records that are exempt by law from public inspection, and ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer.

1. **Call to Order/Roll/Declaration of a Quorum** (8:30 am) (5 min) *Chair John Davis*

2. **Executive Session**

    2.1 **President's Annual Evaluation** (8:35 am) (25 min) *Chair Davis*

3. **Consent Agenda** (9:00 am) (5 min) *Chair Davis*

    3.1 **Approval of the Minutes of the June 2, 2023, Meeting.**

4. **Discussion and Action Items** (9:05 am) (5 min) *Chair Davis*

    4.1 **Committee Assignments for 2023-24**

5. **Reports**

    5.1 **Senate Bill 273** (9:10 am) (20 min) *Assistant Vice President of Government Relations Kimberly Koops*

6. **Other Business/New Business**

7. **Adjournment** (9:30 am)

Agenda Item 2.1

2022-23 President Evaluation Report and Approval of 2023-24 Goals

Summary

The Board of Trustees (Board) is charged with the supervision of the President, including annually assessing his performance to inform and support his successful leadership and the strategic directions of the University. A primary charge of the Executive Committee of the Board is to review and evaluate the performance of the President.

Chair Davis and Vice Chair Jones reviewed President Naganathan's self-assessment report and have issued this report to the Executive Committee and the Board for their review.

Background – 2022-2023 Goals

The Board approved the President's 2022-2023 goals in December 2022. In addition, in July 2023 as part of the annual evaluation process, President Naganathan submitted to Chair Davis and Vice Chair Jones his self-assessment report describing progress toward the institution's 2022-2023 goals. In July, September, and October 2023, Chair Davis and Vice Chair Jones met with the President to share feedback on the self-assessment report. At these same meetings, President Naganathan submitted to Chair Davis and Vice Chair Jones his proposed institutional goals for the 2023-2024 fiscal year.

Attached as Appendix A is a Summary Assessment of the 2022-2023 Institutional Goals.

Proposed 2023-2024 Institutional Goals

Newly proposed goals for 2023-24 are:

1. **As part of the Academic Master Plan implementation, launch a 5-year academic program review cycle for all academic majors.**
2. **Initiate a revision of the Gen-Ed curriculum aligned with state-level initiatives.**
3. **Achieve at least a 1% growth in new students in Fall 2024.**
4. **Achieve at least a 2% increase in retention of new undergraduate students.**
5. **In partnership with Oregon Tech Foundation, increase annual $ raised by 5% from $2.5M to $2.625M and make measurable progress towards the implementation of a comprehensive capital campaign.**
6. **Develop and implement a Center for Wellbeing at Oregon Tech.**
7. **Launch at least four online certificates, with a focus on military-affiliated and international students, with a goal to enroll 30+ students in 2024-25, and**
8. **Pilot the feasibility of an immersive polytechnic education center model.**

The above goals are to be pursued while giving continued attention to implementing the University's Strategic Plan and Academic Master Plan, elevating a healthier and thriving campus culture by implementing the ongoing action steps, building strong leadership at all levels, and continuing campus-wide engagement among faculty, staff, and students through implementation of shared governance initiatives and collaboration.

Recommendation

The Chair and Vice Chair request the Executive Committee and Board review, discuss, and approve the submitted report and newly established 2023-2024 Institutional Goals.

Attached as Appendix A is a Summary Assessment of the 2022-2023 Institutional Goals.

Appendix A

Summary Assessment of the 2022-2023 Institutional Goals

Executive Summary

During the year 2022-23, the leadership team continued to pursue many institutional priorities and did so in partnership with the university community and community partners. Some of the key accomplishments are listed below.

1. Completed a successful Year-7 Comprehensive Review and site visit by the Northwest Commission of Colleges and Universities. The university's regional accreditation was reaffirmed with no deficiencies.

2. Secured all necessary approvals (including by the Commission on Accreditation in Physical Therapy Education (CAPTE)) for Oregon Tech's first doctoral program – Doctor of Physical Therapy. The first cohort of eight doctoral students are enrolled in summer 2023.

3. Completed all needed university process steps and secured board approval for two new academic degree programs (Master of Science in Biomedical Sciences and Master of Science in Natural Resources) at the master's level. The Master of Science in Biomedical Sciences is scheduled for approval in the HECC's consent agenda on October 12, 2023. The other master's degree program is going through the statewide review at this time and is anticipated to be forwarded to HECC for approval in November 2023.

4. Initiated the Office of National Scholarships as an expansion of the Oregon Tech Honors Program. The goal is to mentor and encourage Oregon Tech students to pursue competitive national and international scholarship opportunities such as Goldwater, Marshall, and Udall.

5. Emphasized new freshman enrollment to reverse the decline in Fall 2021, resulting in a record new first-year class size of 463 in Fall 2022. This is the highest cohort in the last 30 years. This result is also the fourth increase in the previous five years since a strategic enrollment management process was implemented in Fall 2018. We are also implementing additional measures to not lose momentum in attracting larger new freshman cohorts to Oregon Tech. This is particularly important in view of the declining transfer population across Oregon.

6. Supported and encouraged faculty and staff grant proposal submissions resulting in an increase, from 34 in FY22 to 54 in FY23.

7. Pursued federal funding for faculty and staff research, with Oregon Tech securing approvals for more than $3M of projects in FY23.

8. Continued action steps to promote and encourage eight faculty-led federal research projects at Oregon Tech in FY24 totaling $6.983M. One of the faculty-led initiatives, the Thin-Film Solar Manufacturing Research Equipment project, was approved last week at $1.045 million in NIST as part of the Senate FY2024 Commerce-Justice-Science Appropriations Bill. This approval is a required, important first step.

9. Secured $1.2M from HECC to implement credit for prior learning training for faculty at the university.

10. Built a community coalition to pursue planning for a regional innovation hub and secured a planning grant of $140K, which is being used to develop a proposal to attract a State of Oregon Innovation Hub to Klamath Falls, headquartered at Oregon Tech.

11. Implemented a redesigned orientation program for new students – **SOAR** (Find **S**upport ✦ Explore **O**pportunities ✦ **A**cademic Success ✦ Build **R**esiliency). The project has been presented at multiple regional and national conferences and has received favorable reviews.

12. Initiated the Boeing Collaborative Laboratory project. The project makes it possible for Oregon Tech students to have excellent Boeing Internship experiences on campus, while still mentored and guided by Boeing engineers.

13. Implemented multiple action steps as a follow-up to the Climate Assessment Survey, which included regularly scheduled meetings with shared-governance organizations, implementation of a Wellbeing Committee, academic forums with students and with faculty, campus events, among others.

14. Successfully lobbied the state legislature to secure $18M to renovate the university's geothermal infrastructure. The successful outcome is particularly significant in that the project could not be supported by HECC; nor was it sponsored through a dedicated bill. While this was not specifically listed as an institutional goal for 2022-23, we pursued it vigorously, given its critical importance to continuing university operations during the winter months.

15. Implemented the first Oregon Tech Polytechnic Pride Day at the State Capitol.

16. Continued to work collaboratively with HECC to pursue additional implementation of the funding formula revision, resulting in an additional $1.3M of revenue through PUSF dollars for FY23.

17. Continued to make progress toward the completion of the Boivin Hall renovation. Boivin Hall is back in active use for the fall 2023 academic term.

18. Completed the $3.4M track and stadium renovation project.

19. Developed the university's Facilities Master Plan through a shared governance process.

20. Completed an economic impact study for Oregon Tech.

21. Managed institutional resources proactively to end the year utilizing only $364K of the Board-approved deficit spending of $4.5M for university operations. The limited deficit spending was achieved despite a considerable reduction in net tuition and fee revenue of $3.4M.

	FY 2022-23 Budget	FY 2022-23 Actual	FY 2022-23 Variance
State Revenue	32,385 K$	33,744 K$	1,359 K$
Tuition & Fees Revenue	39,832 K$	37,487 K$	(2,345) K$
Remissions to students	(5,546) K$	(6,600) K$	(1,054) K$
Other Revenue	2,302 K$	3,498 K$	1,196 K$
Total E&G Revenue	**68,973 K$**	**68,130 K$**	**(843) K$**
Labor expenses	(54,142) K$	(49,763) K$	4,379 K$
Direct Expenses	(19,279) K$	(18,731) K$	548 K$
Total Expenses	**(73,421) K$**	**(68,494) K$**	**4,927 K$**
Reqd. transfers from other sources to cover expenses	**4,449 K$**	**364 K$**	

22. Completed a year of celebrations for Oregon Tech's 75th Anniversary in partnership with the Foundation and the 75th Anniversary Committee.

23. Contributed to the Oregon Tech Foundation's efforts in developing the Foundation's Strategic Plan, in preparation for a Comprehensive Capital Campaign, and

24. Collaborated with the Oregon Tech Foundation to raise $2.696M during the fiscal year.

A great number of my colleagues, students, and community members contributed to the above, and they deserve full recognition. In addition to the above institutional outcomes, as Chair of the Oregon Council of Presidents, I played an active role in legislative lobbying to secure approval for a $100M increase for the Public University Support Fund (PUSF) and a $25M Sustainability Fund for the technical and regional universities and Portland State University.

The Board, at its December 2022 meeting, approved the following institutional goals for the year 2022-23.

1. Complete a successful Year-7 Comprehensive Review and site visit by the Northwest Commission of Colleges and Universities.

2. Increase degree-seeking undergraduate enrollment overall with a goal to achieve at least a 2% growth in new students and a 2% growth in the retention of continuing students.

3. Stabilize enrollment at Portland-Metro Campus with at least a 2% growth.

4. Increase engagement with industry and other funding agencies. To this end, increase faculty and staff research and innovation proposal submissions by over 30%, from the 2021-22 submissions of 34 to 45 in the new fiscal year.

5. Develop the Facilities Master Plan for presentation for final approval by the Board by December 2023.

6. Develop at least two new academic degree programs and present them to the Board for final approval by December 2023.

7. Examine the current organization of academic units and departments and reorganize as necessary to include an innovative integration of academic degree programs in applied computing and related areas, with an objective to achieve increased enrollment and applied research.

Oregon Tech Board of Trustees 2023-24 Committee Assignments

Academic Quality and Student Success (AQSS) Committee

- Chair John Davis, Interim Co-Chair
- Vice Chair Vince Jones, Interim Co-Chair
- Trustee Cecelia Amuchastegui
- Trustee David Cauble
- Trustee Dr. Vijay Dhir
- Trustee Dr. Johnnie Early
- Trustee Don Gentry
- Trustee Celia Núñez-Flores
- Trustee Phong Nguyen

Finance and Facilities also serving as the Audit Committee (F&F)

- Vice Chair Vince Jones, Committee Chair
- Trustee Stefan Bird
- Trustee Kanth Gopalpur
- Trustee Mike Starr
- Trustee Michele Vitali
- Trustee Mason Wichmann

Executive Committee

- Chair John Davis
- Vice Chair Vince Jones
- Trustee David Cauble
- Trustee Dr. Johnnie Early
- Trustee Núñez-Flores
- Trustee Kanth Gopalpur
- Dr. Nagi Naganathan (Ex-Officio)

8. Continue to work with the Oregon Tech Foundation and Advancement staff on the development of a comprehensive capital campaign for Oregon Tech. Measurable goals to include raising an additional $2.5 million by Fall 2023 and presenting to the Board, by December 2023, with a timeline and steps for the implementation of a comprehensive campaign.

Following is an assessment of each of the goals.

Goal #1: **Complete a successful Year-7 Comprehensive Review and site visit by the Northwest Commission of Colleges and Universities.**

Oregon Tech completed a successful site visit. NWCCU has now reaffirmed Oregon Tech's accreditation with no deficits. The Year-7 study is the culmination of significant institutional efforts over many years. We submitted our self-study report on March 1, 2023, followed by the site visit in the spring term. During the last seven years, the university also had to address some of the outstanding issues from the previous Year-7 visit in 2016, in addition to demonstrating continued improvement during the current evaluation period. NWCCU has also concluded that all outstanding issues from the previous (2016) comprehensive accreditation visit have been duly addressed, and there is none pending. Of significance for this accreditation cycle is that this was also the first Year-7 study and report for Oregon Tech as an independent university.

Goal #2 **Increase degree-seeking undergraduate enrollment overall with a goal to achieve at least a 2% growth in new students and a 2% growth in the retention of continuing students.**

While we were bracing for a more than 5% reduction in total student credit hour enrollment at the university this fall, as of the date of this report, we have a 0.9% increase in total student headcount and no loss in student credit hours in enrollment. However, we have a 2.3% decrease in non-dual credit student credit hours. Additional updates will be shared with the Board at the full board meeting in October 2023.

Unit	2022 Fall Census	2023 Fall		Unit	2022 Fall Census	2023 Fall (Oct 7)
College of ETM	1,584	1,448		College of ETM	19,055	17,871
College of HAS	1,578	1,499		College of HAS	17,058	17,259
General Studies	1,640	1,895		General Studies	6,803	7,748
Nursing	111	114		Nursing	516	554
Total	**4,913**	**4,956**		**Total**	**43,432**	**43,432**

While the first to second-year retention goal was not achieved in full at 2%, we have changed the gradient of the curves for the better since the pandemic.

New Fulltime Undergraduate Attend Status	2020 Fall Census	2021 Fall Census	2022 Fall (Oct 7)
New Freshman	67.9%	72.2%	72.9%
New Transfer	78.0%	80.0%	83.3%
New Post Bac	83.3%	80.5%	77.8%
Total	**72.6%**	**75.6%**	**76.6%**

We do anticipate continuing challenges in this area, driven by demographics, inadequate transfer student pipeline, and significant change in admission practices at the larger state institutions. However, significant emphasis and efforts are being placed at all levels of the university to increase enrollment and retention. A comprehensive enrollment update will be presented to the Board at its October 2023 full board meeting outlining these efforts.

Goal #3   Stabilize enrollment at Portland-Metro Campus with at least a 2% growth.

The final HECC-audited measurements of these metrics will not be available until the census week in the fall term, later in October or early November 2023. At Portland-Metro, we have a stable cohort of new freshman. Efforts are underway to improve retention of new and continuing students. The Portland-Metro challenge is particularly due to issues with one academic department, where there are significant number of faculty and department leadership changes at this time. We are pleased to welcome a new department chairperson for this department, who started his tenure this September.

Portland-Metro Student Attend Status	202101	202201	202301
New Freshman	48	53	55
New Transfer	89	87	79
New Post Bac	35	38	30
New Graduate	14	8	4
New Non-Admit UG	19	9	10
New Non-Admit GR	4	2	
Total	**209**	**197**	**178**

Goal #4   Increase engagement with industry and other funding agencies. To this end, increase faculty and staff research and innovation proposal submissions by over 30%, from the 2021-22 submissions of 34 to 45 in the new fiscal year.

This metric was exceeded with a submission of 54 proposals this year despite the vacant sponsored research director in the second half of the year. Both federal and state awards contributed to this outcome, with 36 proposals being awarded a total of $6.76M. More importantly, the number of research project posters and presentations increased this year at the 2nd Annual Research Symposium at Oregon Tech. The Boeing Collaborative

Laboratory is an important industry outreach initiative and will serve as a template for such initiatives with other industries.

Goal #5 **Develop the Facilities Master Plan for presentation for final approval by the Board by December 2023.**

The final draft of the Facilities Master Plan has been crafted with engagement and input from a variety of stakeholders on campus. The final document will be presented to the Board at the Fall meeting.

Goal #6 **Develop at least two new academic degree programs and present them to the Board for final approval by December 2023.**

Two new academic programs, both masters degrees, Master of Science in Natural Resources and Master of Science in Biomedical Sciences, were developed and presented to the Board of Trustees in June 2023. They have since been approved by the Board and are now moving to the state level. The Master of Science in Biomedical Sciences is scheduled for approval in the HECC's consent agenda on October 12, 2023. The other master's degree program is going through the statewide review at this time and is anticipated to be forwarded to HECC for approval in November 2023.

Goal #7 **Examine the current organization of academic units and departments and reorganize as necessary to include an innovative integration of academic degree programs in applied computing and related areas, with an objective to achieve increased enrollment and applied research.**

This effort is continuing. Given the importance and urgency of needed efforts around the NWCCU accreditation and the approval of the new DPT program, a purposeful reorganization has now been completed only in the College of Health, Arts, & Sciences with the creation of the new Department of Health Sciences which includes the former Respiratory Care program, Master's in Allied Health, and the new doctoral program in physical therapy. The other academic units will also be examined for possible synergistic opportunities in the next academic year.

Goal #8 **Continue to work with the Oregon Tech Foundation and Advancement staff on the development of a comprehensive capital campaign for Oregon Tech. Measurable goals to include raising an additional $2.5 million by Fall 2023 and presenting the Board, by December 2023, with a timeline and steps for the implementation of a comprehensive campaign.**

The University and the Foundation together raised $2.696M between July 1, 2022 and June 30, 2023 -- $196K more than a $2.5M goal. This year, we hosted several successful fundraising events, including our most successful Give-A-Hoot Day ever. We also hosted the first Presidential Gala with about 180 guests.

Plans are well underway to begin the feasibility study phase of the comprehensive capital campaign. The Oregon Tech Foundation has completed its first substantive strategic plan, with the capital campaign being a cornerstone of the plan. The Advancement Division is working on building up the development team, both in personnel and in technical support. Several meetings have already taken place with stakeholders

(academics, alums, students, staff, and athletes), with additional sessions planned during the feasibility study. The developing timeline and steps will be shared with the Board at the January 2024 meeting. ∎

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- Dr. Nagi Naganathan (Ex-Officio)

SB 273 Implementation

Kimberly Koops, JD
Assistant Vice President, Government Relations
Board of Trustees Meeting | October 13, 2023

Oregon TECH
Oregon Institute of Technology

SB 273 Makes Changes to University Governance

- ✓ Expands boards

- Prohibits students from participating in collective bargaining discussions

- Requires student, faculty, and nonfaculty staff members to be nominated through respective official governance structures

- Requires university to adopt policies from a 2021 MOU

Oregon TECH
Oregon Institute of Technology

Bill Implementation

Changes to board policy are required to be in compliance

Recommendation: One resolution addressing multiple policies

Work with shared governance entities to ensure nomination processes are completed

Regular reporting

Oregon TECH
Oregon Institute of Technology

Questions?

Kimberly Koops

503-812-7597

Kimberly.koops@oit.edu

Enrolled

Senate Bill 273

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with presession filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education for Senator Michael Dembrow)

CHAPTER ....

AN ACT

Relating to higher education; creating new provisions; amending ORS 352.076; and prescribing an effective date.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 352.076 is amended to read:

352.076. (1) A governing board for a public university must be formed and maintained as provided in this section.

(2)(a) **A governing board shall consist of between 12 and 16 voting members and two nonvoting members.** [*Except as provided in subsection (3) of this section,*] The Governor shall appoint all of the [*11 to 15*] **12 to 16 voting** members of the governing board **and a nonvoting undergraduate student member of the governing board**, subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565.

(b)**(A)** The governing board must include [*one person who is a student*] **two persons who are undergraduate students** enrolled at the university. [*The*] **One undergraduate** student shall be a voting member of the board **and one undergraduate student shall be a nonvoting member of the board**.

(B) The term of office for students appointed under this paragraph shall be staggered, such that, to the degree practicable, a student serves as a nonvoting member of the board during the first year of the student's term of office and as a voting member of the board during the second year of the student's term of office.

(C) The undergraduate student members of the governing board shall be nominated through an internal governance process held by the official student government, or similar official student governance structure, with the candidates nominated provided to the Governor for consideration. More than one candidate per member position on the governing board may be nominated under this subparagraph.

(c)(A) The governing board must include one person who is a graduate student enrolled at the university if:

(i) The university has more than 400 graduate students; or

(ii) Graduate students comprise more than 15 percent of the total number of students enrolled at the university.

(B) The graduate student member of the governing board shall be:

(i) If applicable, nominated through an internal governance process held by the official student government, or similar graduate student governance structure or graduate student union, with the candidate nominated provided to the Governor for consideration; and

(ii) A voting member of the board.

(C) More than one candidate per member position on the governing board may be nominated under this paragraph.

[*(c)*] **(d)(A)** The governing board must include one person who is a member of the faculty of the university and one person who is a member of the nonfaculty staff of the university. **Each person appointed under this paragraph shall be a voting member of the governing board.** [*For each appointment made under this paragraph, the Governor may appoint the person as either a voting or nonvoting member of the governing board.*]

(B) The faculty member of the governing board shall be nominated through an internal governance process held by the official faculty senate, or similar official faculty governance structure or faculty union at the university, with the candidate nominated provided to the Governor for consideration. More than one candidate per member position on the governing board may be nominated under this subparagraph.

(C) The nonfaculty staff member of the governing board shall be nominated through an internal governance process held by the official nonfaculty staff senate, or similar official nonfaculty staff governance structure or nonfaculty staff union at the university, with the candidate nominated provided to the Governor for consideration. More than one candidate per member position on the governing board may be nominated under this subparagraph.

(3)(a) If the candidates required to be nominated under subsection (2)(b) to (d) of this section are represented by multiple organizations, the organizations shall use best efforts to reach agreement on which candidate or candidates to nominate per member position of the governing board. If the organizations cannot agree on who to nominate for a member position on the governing board, each organization may select one or more candidates to be nominated.

[*(3)*] **(4)** The president of the university shall be an ex officio nonvoting member of the governing board.

[*(4)(a)*] **(5)(a)** Except as provided in paragraph (b) of this subsection, the term of office for each appointed member of the governing board is four years.

(b) The term of office of each student, faculty and nonfaculty staff member of the governing board is two years.

(c) A member of the governing board may not be appointed to serve more than two consecutive full terms.

(d) The Governor may remove any appointed member of the governing board at any time for cause, after notice and public hearing, but may not remove more than three members within a period of four years, unless it is for corrupt conduct in office.

(e) Vacancies shall be filled by appointment by the Governor for the remainder of the unexpired term.

[*(5)*] **(6)(a)** The faculty and nonfaculty staff members of the governing board may not participate in any discussions or action by the board or attend any executive session of the board involving collective bargaining issues that affect faculty or nonfaculty staff at the university.

(b) The graduate student and undergraduate student members of the governing board may not participate in any discussions or action by the board or attend any executive session of the board involving collective bargaining issues that affect graduate students or undergraduate students at the university.

[*(6)*] **(7)** The governing board shall select one of its members as chairperson and another as vice chairperson for such terms and with duties and powers as the board considers necessary for the performance of the functions of those offices. The governing board shall adopt bylaws concerning how a quorum is constituted and when a quorum is necessary.

[*(7)*] **(8)** The governing board shall meet at least four times per year, and may meet at the call of the chairperson or a majority of the voting members of the board.

(9) This section may not be interpreted to prohibit any person from using a process or method not described in this section to seek nomination from the Governor to a member position on the governing board for which the person is qualified.

SECTION 2. Section 3 of this 2023 Act is added to and made a part of ORS 352.025 to 352.146.

SECTION 3. The governing board of each public university listed in ORS 352.002 shall formally adopt policies that:

(1) Provide the opportunity at all regularly scheduled meetings of the governing board for live comments;

(2) Allow a representative from official student, faculty and nonfaculty staff governance organizations to provide comments or report to the governing board at regularly scheduled meetings of the governing board;

(3) Allow a representative from official campus labor organizations to provide comments or report to the governing board at regularly scheduled meetings of the governing board, if the representative has requested the opportunity to provide comments or report to the board in advance of the meeting;

(4) Require the inclusion of at least one faculty member, one nonfaculty staff member and one member of the student body as part of presidential search committees;

(5) Ensure that all members of the governing board are provided with institutional electronic mail addresses;

(6) Require the public university to clearly and publicly post the electronic mail addresses described in subsection (5) of this section on the website of the public university;

(7) Require ongoing reviews of the practices and policies of the public university relating to transparency and access;

(8) Require the inclusion and participation of faculty, nonfaculty staff and student representatives when conducting the reviews described in subsection (7) of this section;

(9) Require that the governing board, or the designee of the governing board, respond to questions that arise from public comments at meetings of the governing board;

(10) Memorialize the process for filling appointments to the governing board;

(11) Require that when a vacancy on the governing board is expected:

(a) At a public meeting, the governing board will assess the needs of the board and identify the ideal characteristics of any individual chosen to fill the vacancy, including but not limited to preferred skill sets, experience or geographic representation;

(b) The governing board will invite members of the public university community to submit recommendations about the ideal characteristics described in paragraph (a) of this subsection to the board; and

(c) That when the governing board notifies the Governor that there will be a vacancy on the board, the board also communicates to the Governor the ideal characteristics identified in paragraphs (a) and (b) of this subsection; and

(12) Require the governing board to:

(a) Regularly conduct a self-evaluation; and

(b) At each self-evaluation, provide an opportunity for the university community to provide written input or public testimony evaluating the work of the board.

SECTION 4. (1) No later than July 2 of each year, each public university listed in ORS 352.002 shall submit a report in the manner provided by ORS 192.245 to the interim committees of the Legislative Assembly related to higher education, detailing the degree to which the public university has complied with:

(a) Drafting the formal policies described in section 3 of this 2023 Act; and

(b) Fulfilling the obligations contained in the policies described in section 3 of this 2023 Act.

(2) The report prepared under subsection (1) of this section must include input from representatives of official student, faculty and nonfaculty staff governance organizations.

SECTION 5. Section 4 of this 2023 Act is repealed on January 2, 2026.

SECTION 6. The Higher Education Coordinating Commission shall:

(1) Provide regular opportunities for members of governing boards from all public universities listed in ORS 352.002 to meet and discuss issues related to:

(a) The work of governing boards; and

(b) Higher education throughout Oregon.

(2) Provide opportunities for members of governing boards to meet with commissioners from the commission and members of the boards of education of community college districts.

(3) Provide opportunities for newly appointed members of governing boards to receive training necessary to understand the duties, including fiduciary duties, that members of governing boards have to Oregon.

SECTION 7. This 2023 Act takes effect on the 91st day after the date on which the 2023 regular session of the Eighty-second Legislative Assembly adjourns sine die.

————————

Passed by Senate April 17, 2023

Repassed by Senate June 15, 2023

....
Lori L. Brocker, Secretary of Senate

....
Rob Wagner, President of Senate

Passed by House May 25, 2023

....
Dan Rayfield, Speaker of House

Received by Governor:

........................M.,.., 2023

Approved:

........................M.,.., 2023

....
Tina Kotek, Governor

Filed in Office of Secretary of State:

........................M.,.., 2023

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Secretary of State