

Assessment Commission Meeting 10/4/23

People who attended: Christy VanRooyen, Rachel Hanan, Cristina Crespo, David Johnston, Krista Beaty, Jennifer Wilson, Don McDonnell.

Meeting began with a discussion of where we are at in the assessment process. The data that was collected last year (2022-23) was Diverse Perspectives which will be reported on by October 31st in the program assessment reports and acted upon this year. We are collecting Quantitative Literacy and Inquiry and Analysis data this year (2023 -24) and planning for Communication, Teamwork, and Ethical Reasoning.

Christy mentioned the following general schedule for trainings:

Fall term: Program reports training for those who need help with their assessment report.

Winter term: meet with assessment coordinators to score assessment reports.

Spring term: focus on using Canvas for assessment

We discussed feedback that Christy has received that some programs such as math and certain engineering majors have mentioned that they don't directly teach diverse perspectives in their courses and rely on general education requirements to hit these points. We talked about having a training opportunity through DICE to discuss best practices for covering these topics and helping people to recognize where they might already be or have the opportunity to focus on diverse perspectives. Christy mentioned that she is recording how many of the faculty in ENV attended a workshop through DICE last year as part of their data for Diverse Perspectives. Rachel mentioned that similar data was kept at her prior institution.

Don asked if the team felt if every class should be required to have a focus on diverse perspectives. The committee felt that this wasn't necessary, but that it should be covered within every program (along with all the ISLOs) and that our current data collection process makes it hard for majors like Math to have access to the ISLO data collected by other departments since chairs can only see the data within their programmatic classes. The assessment committee should make a recommendation about how the university can better provide access to that data.

We then discussed charges for the 3 ISLO subcommittees for the year.

- Each committee should review the rubrics and provide updates to Rachel Hanan.
- Work with the general education committee to develop a plan for how to collect data within the general education courses. It was mentioned that as an institution we need to revisit general education and how to define these courses. This is particularly important for the QL & IA committee who will be collecting data this year.
- Complete their portion of the assessment cycle.
Plan: Communication, Teamwork, and Ethical Reasoning
Assess: Inquiry and Analysis and Quantitative Literacy
Act: Diverse Perspectives.

Rachel mentioned that it would be helpful if the committee could look over the materials within the assessment canvas shell and offer feedback about things we need or which should be updated. She is also working on getting the rubrics put into canvas so that people can add them to their assessment process.

Meeting ended with a note that Rachelle would be sending an email to establish a regular meeting for the committee for fall term.