## MATLAB Survey for OIT Students

| 1. What is your major? |  |  |
| :--- | :--- | :--- |
|  |  |  |

2. What is your class designation?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Freshman |  | 22.6\% | 81 |
| Sophomore | - | 24.3\% | 87 |
| Junior | $\square$ | 25.4\% | 91 |
| Senior | $\square$ | 27.7\% | 99 |

answered question 358
skipped question 3

## 3. How often do you use MATLAB?

|  | Response | Response <br> Percent |
| :---: | :---: | :---: |


| 1-3 times per term | $\square$ | $4.5 \%$ | 16 |
| ---: | :--- | :--- | :--- |
| About once per week | $\square$ | $2.8 \%$ | 10 |
| Several times per week | $\square$ | $2.2 \%$ | 8 |

Have used MATLAB, but don't
currently

14.2\%
Never used MATLAB 76.3\% ..... 273
answered question ..... 358
4. Where, primarily, did you learn to use MATLAB? Please choose the best answer.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| MATH 221 (Intro to Computational Software) |  | 14.3\% | 10 |
| In math classes other than MATH 221 |  | 27.1\% | 19 |
| In classes outside the math department |  | 30.0\% | 21 |
| On my own | $\square$ | 22.9\% | 16 |
| Other (please specify) | $\square$ | 14.3\% | 10 |
|  |  | answered question | 70 |
|  |  | skipped question | 291 |

5. How helpful has MATLAB been to you in the following areas?

|  | Extremely <br> Helpful | Somewhat <br> Helpful | Only Slightly Helpful | Not Helpful | N/A | Rating <br> Average | Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Problem solving | $\begin{gathered} 24.6 \% \\ (17) \end{gathered}$ | 36.2\% (25) | $\begin{gathered} 15.9 \% \\ (11) \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (13) \end{gathered}$ | 4.3\% (3) | 2.70 | 69 |
| Calculating | $\begin{gathered} 30.4 \% \\ (21) \end{gathered}$ | 33.3\% (23) | $\begin{gathered} 18.8 \% \\ (13) \end{gathered}$ | 13.0\% (9) | 4.3\% (3) | 2.85 | 69 |
| Learning concepts | 10.0\% (7) | 37.1\% (26) | $24.3 \%$ <br> (17) | $\begin{gathered} 22.9 \% \\ (16) \end{gathered}$ | 5.7\% (4) | 2.36 | 70 |
| Analyzing data | $\begin{gathered} 24.6 \% \\ (17) \end{gathered}$ | 37.7\% (26) | $\begin{gathered} 17.4 \% \\ (12) \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (10) \end{gathered}$ | 5.8\% (4) | 2.77 | 69 |
| Visualizing data | $\begin{gathered} 33.3 \% \\ (23) \end{gathered}$ | 46.4\% (32) | 10.1\% (7) | 8.7\% (6) | 1.4\% (1) | 3.06 | 69 |
|  |  |  |  |  | Other (please specify) |  | 3 |
|  |  |  |  |  | answered question |  | 70 |
|  |  |  |  |  | skipped question |  | 291 |

6. In your opinion, would it be better for students to learn MATLAB alongside their math courses instead of in a separate course like Math 221?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Definitely | $\square$ | 28.6\% | 20 |
| Probably | $\square$ | 30.0\% | 21 |
| Probably not | In | 17.1\% | 12 |
| No |  | 10.0\% | 7 |
| No opinion | $\square$ | 14.3\% | 10 |
|  |  | answered question | 70 |
|  |  | skipped question | 291 |

7. How well do you think MATLAB is incorporated into your math classes?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Very well | $\square$ | 7.1\% | 5 |
| Somewhat |  | 15.7\% | 11 |
| Used, but not incorporated | $\square$ | 27.1\% | 19 |
| Not used at all | $\square$ | 50.0\% | 35 |
|  |  | Comments | 9 |
|  |  | answered question | 70 |
|  |  | skipped question | 291 |

8. If OIT had an option to learn MATLAB in 1-credit courses concurrently with the Calculus courses would this be more or less helpful than the current method of teaching the software?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| More helpful | $\square$ | 51.4\% | 36 |
| Same | $\square$ | 11.4\% | 8 |
| Less helpful | $\square$ | 2.9\% | 2 |
| Don't know | $\square$ | 24.3\% | 17 |
| Other or Additional Comments | $\square$ | 10.0\% | 7 |
|  |  | answered question | 70 |
|  |  | skipped question | 291 |

9. How clear were the goals and reasons for learning MATLAB made to you when you were asked to use the software at OIT?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Very clear |  | 17.1\% | 12 |
| Somewhat clear | $\square$ | 42.9\% | 30 |
| Not clear | - | 25.7\% | 18 |
| Not Applicable | $\square$ | 14.3\% | 10 |
|  |  | answered question | 70 |
|  |  | skipped question | 291 |

10. Do you feel access to an online help manual, and tutorials would be helpful to OIT students learning MATLAB?

|  |  |  |  | Response <br> Percent | Response <br> Count |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Yes | $\square$ |  | $87.1 \%$ | 61 |  |
| No | $\square$ |  | $8.6 \%$ | 6 |  |
| cify | $\square$ |  |  | $4.3 \%$ | 3 |

11. Are you interested in seeing more interactive visualizations and demonstrations of concepts covered in lectures using computers?

12. How often are demonstrations given in your math classes to show how the lecture material is used in or directly related to your field?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Very often | $\square$ | 6.9\% | 19 |
| Occasionally |  | 18.1\% | 50 |
| Not often | $\square$ | 30.3\% | 84 |
| Never | $\square$ | 32.5\% | 90 |
| Other (please specify) | $\square$ | 12.3\% | 34 |
|  |  | answered question | 277 |
|  |  | skipped question | 84 |

13. In what ways do you think math classes at OIT could use technology to improve your learning experience.
14. Do you think learning math software like MATLAB is a useful addition to your mathematical education? Please explain why you feel this way.

