Welcome to Convocation 2016

Focus Group Results



1. The cost of universities and the corresponding student debt represent major issues in society today. As we saw in our survey, these issues have made higher education a top-tier issue in a way we have not seen before. This is both a challenge and an opportunity.

2. The basic value proposition of public universities is under threat. The question, "does a university degree pay off" is no longer met with a clear yes. Voters think the high cost of universities and the uncertain job market leaves a big question mark as to whether universities are worth it. And at an emotional level, the tremendous pride we once saw Americans derive from a child going to a university is no longer evident.

Focus Group Results



3. Oregonians feel that students are not guaranteed a job when they graduate and not getting much help at universities finding the jobs, getting the internships.

4. Concerns about the quality of teaching are also present. This manifests itself among current and recent students talking about TA's doing a lot of the teaching.

5. Concerns about management of money also reverberate. The questions include, why do University Presidents and administrators have big salaries, why are universities building big new buildings at a time when student costs are skyrocketing?

Board of Trustees

Dr. Lisa Graham Dr. Steve Sliwa

Trustee Lisa Graham: Enlarging our footprint



Oregon Tech's unique Polytechnic footprint

Strengthening unification and communication between campuses, sites

Use of data-driven decision making to advance our mission

Extend awareness of who we are and our impact on state with all stakeholders

Trustee Lisa Graham: Enlarging our footprint



Engagement in STEM pipeline and on campus, alignment with industry needs

Reaching students WHERE THEY ARE: place-bound, rural, urban students

Greater focus on increasing diversity at student, faculty and staff levels

Out-of-state, international students important for student experience, revenue

Trustee Graham: Moving forward together



OMIC opportunities for both Wilsonville and Klamath Falls faculty and students

Raising our profile on the national stage

Our willingness to change, grow at all levels brings new opportunities

Risk taking is an important part of positive change

Board is committed to transparency

Trustee Steve Sliwa: Board's Governance Role



Assure New Initiatives Match the Mission

Assure Fiduciary Responsibility

Adopt Appropriate Governance Policies

Set the Tone for Transparency

Trustee	Steve Sliwa:	
Board's	Governance	Role



Advocacy for Oregon Tech

Serve as Advisors to Executive Team (without Managing)

Most Important of all: Hire and Evaluate the President

President Search Update

Executive Staff Introductions

President's Staff Introductions

Faculty and Faculty Support Staff Introductions

Faculty Promotions

Finance & Administration Staff Introductions

Student Affairs Staff Introductions

Head Shots for Department Web Pages

Oregon TECH

Bill Goloski will be taking professional "head shots" photos in Dining Area right after this Breakfast event TODAY, until 1pm!

Stop by Oregon Tech's booth to help color a community chalk mural featuring our favorite Owl!





klamath falls · loregon

Saturday, September 24th from 10am- 5pm

New Student Orientation



Friday, September 23rd at Fred Meyer from 11pm-1am and enjoy the discounted shopping with the Oregon Tech community.



Student Affairs Most Valuable Partner Award

Faculty Achievement Awards

Oregon Tech Foundation

Staff Alumni Engagement Award

Oregon Tech Foundation

Faculty Alumni Engagement Award

Oregon Tech Foundation

Classified Staff

President's Staff Award

Marks of Service Recognitions

Building on Success, Igniting the Future

Dr. Jay Kenton, Interim President, Oregon Tech





Leadership Searches Update



Provost Search (after President)

Dean of Engineering (after Provost)

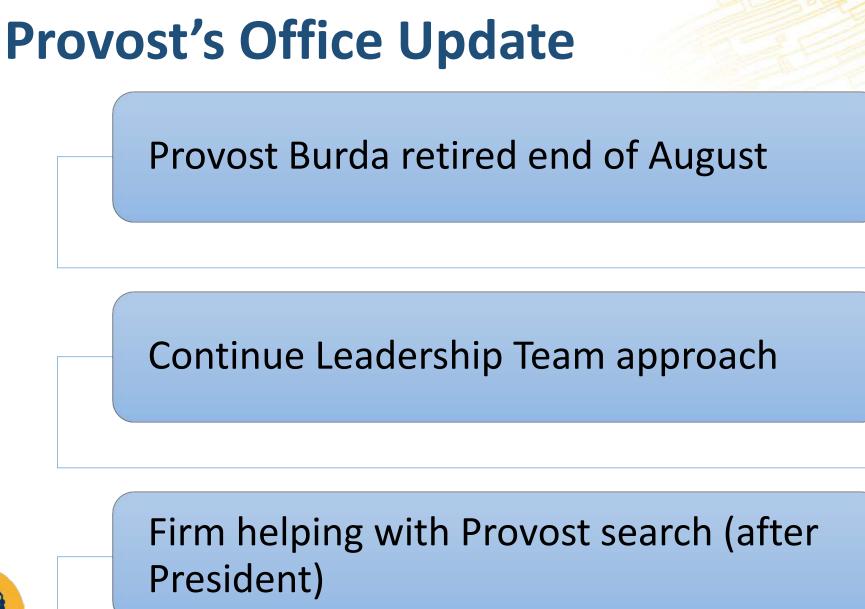
VP Strategic Enrollment Management: Steve Neiheisel



Vice Provost Research?



VP Advancement?







Budget: Summary Update

	Actual	Actual	Approved	Oregon
	2014-15	2015-16	2016-17	1 1111
	(in thousands)	(in thousands)	(in thousands)	
State General Fund (HECC)	\$20,728	\$24,908	\$26,135	
Tuition, Fees, Other Revenues	\$26,304	\$28,627	\$30,190	
Total Revenues	<u>\$47,032</u>	<u>\$53,535</u>	<u>\$56,325</u>	
Personnel Costs	\$35,968	\$38,291	\$42,910	
Other Costs	\$9,263	\$9 <i>,</i> 877	\$11,943	
Debt Service	<u>\$1,373</u>	<u>\$1,529</u>	<u>\$1,472</u>	
Total Expenditures	<u>\$46,604</u>	<u>\$49,697</u>	<u>\$56,325</u>	
Net One Time Funds	-	\$5,806	(\$3,327)	
Change in Fund Balance	\$707	\$9,644	(\$3,327)	
Beginning Fund Balance	\$8,687	\$9,394	\$19,038	
Ending Fund Balance	<u>\$9,394</u>	<u>\$19,038</u>	<u>\$15,711</u>	
Fund Balance as % of Revenue	<u>20.0%</u>	<u>35.6%</u>	<u>27.9%</u>	



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Forecast Scenarios

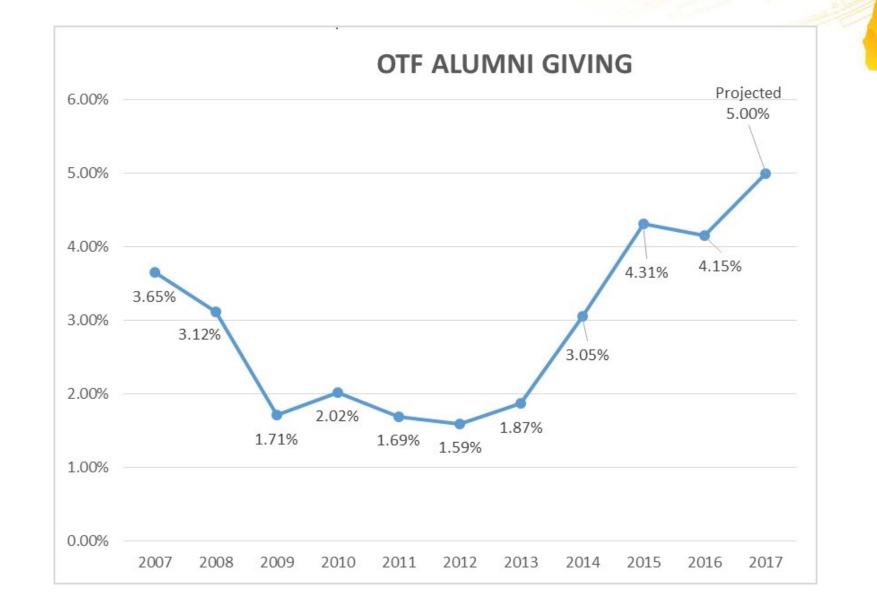


40% 35.6% 35% 27.9% 30% 27.0% 26.3% 25% 21.5% 20.0% 20% 19.2% 18.1% 15% 10% 7.2% 5% 0% 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21

Fund Balance Forecast

---\$616M Support Fund ----\$765M Support Fund\$943M Support Fund

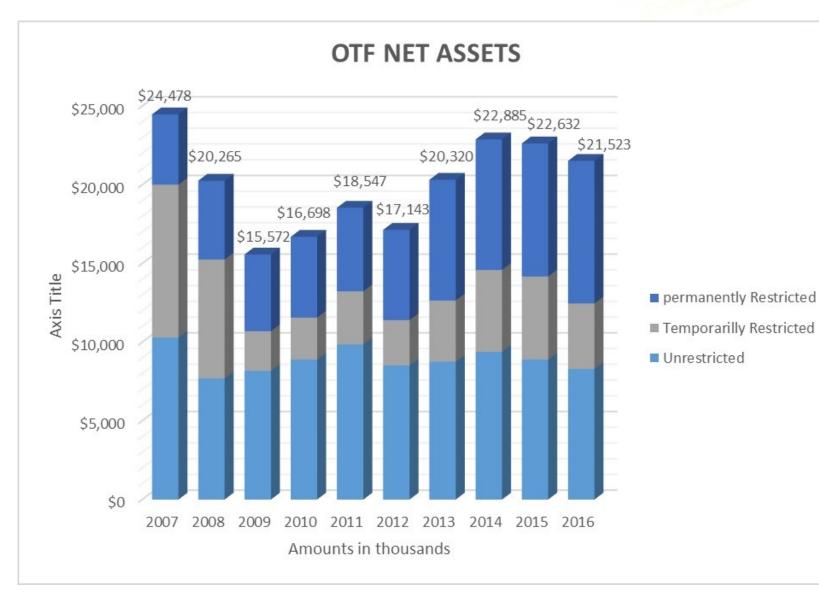
Alumni giving increasing steadily





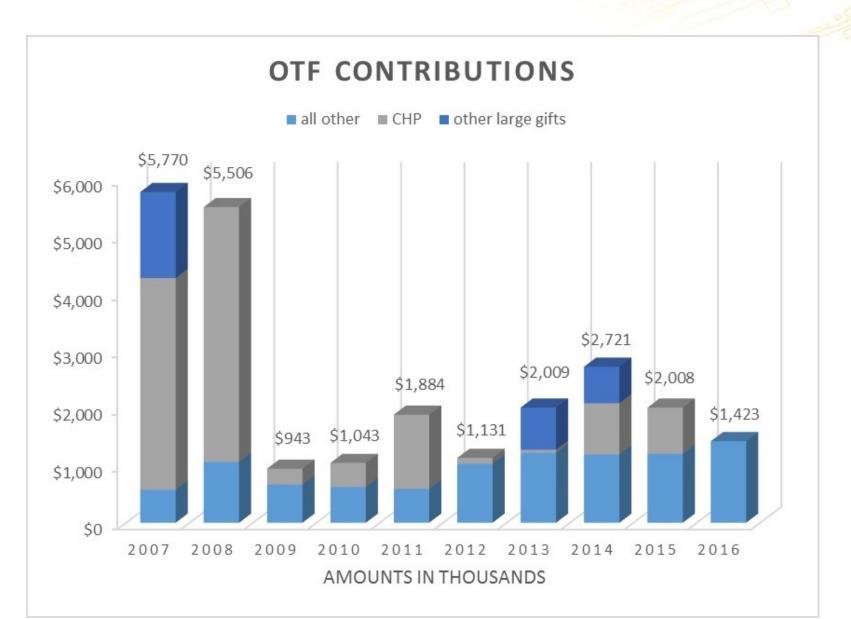
Oregon Tech Foundation Assets

(dollars in millions)





OTF Annual Contributions



Enrollment: Looking Back & Ahead

Record enrollments in 2015-16

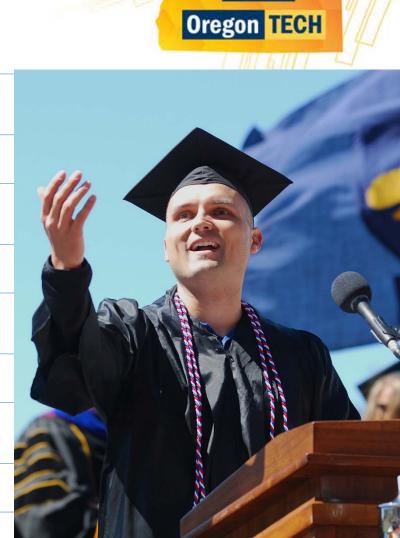
Record **degrees** in 2015-16

Record retention levels in 2015-16

Fall term 2016 enrollment update



Enrollment by **modality 2016**

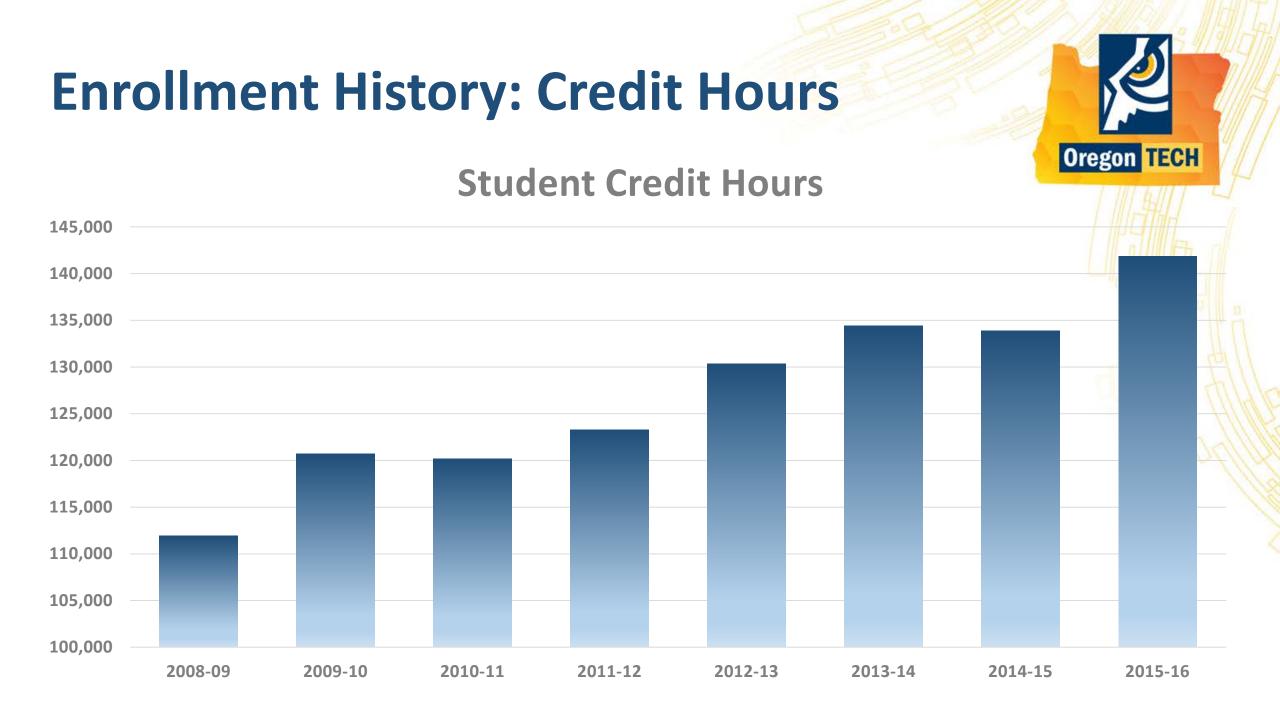




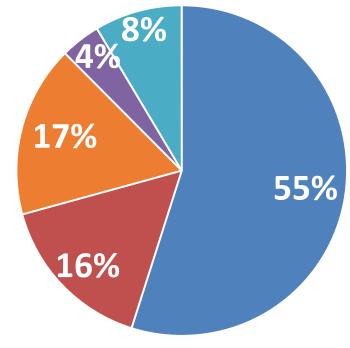
Enrollment History: Headcount

Headcount





Credit Hours Projected 2016-17



Percent Total SCH

- Klamath
- Wilsonville
- Online
- Extension
- Dual Credit



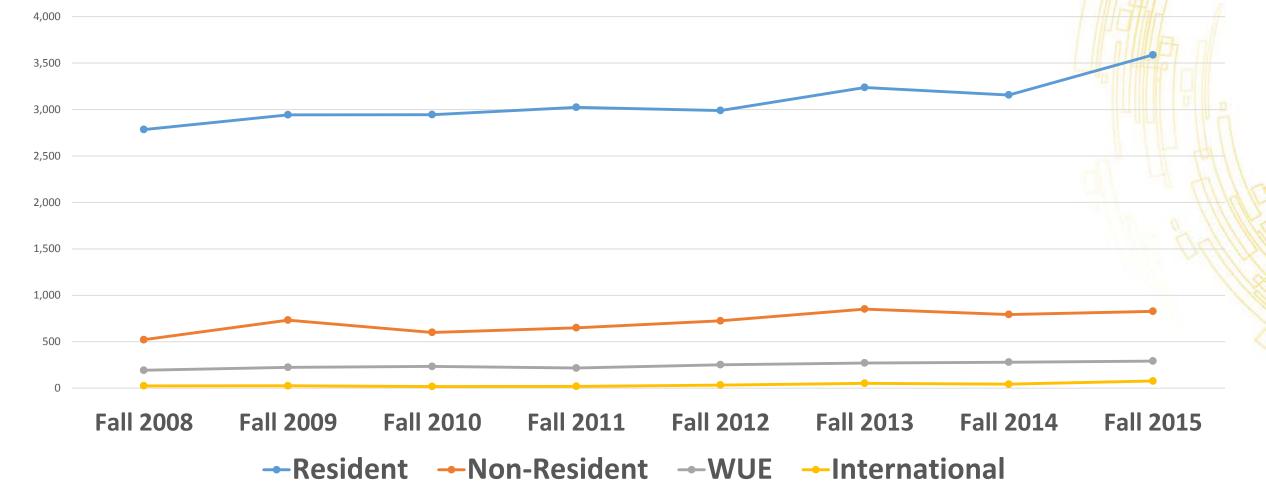
	Actual	Projected
	2015-16	2016-17
Klamath Campus	81,758	79,455
Wilsonville	22,315	22,876
Online	21,400	24,325
Extension (Chemeketa, Seattle, La Grande, Joint Program)	6,149	5,634
ACP (Dual Credit)	10,244	12,400
TOTAL	141,866	144,690

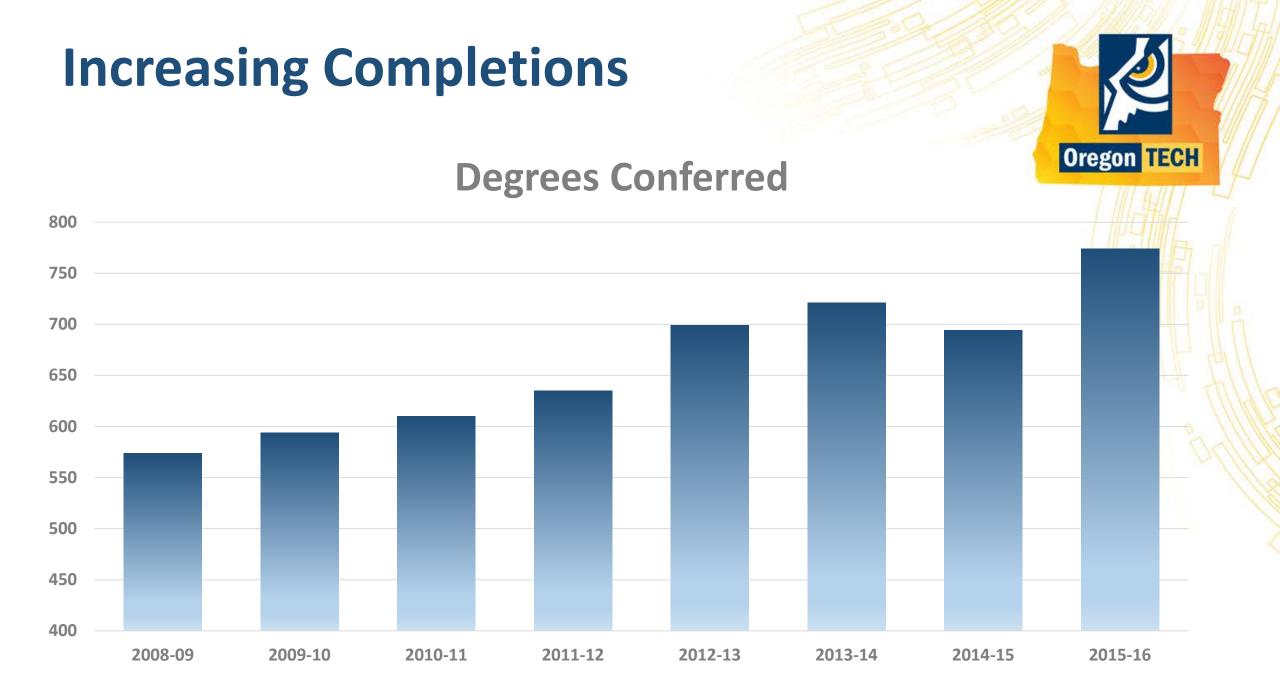
Difference	% Change
-2,303	-2.8%
561	2.5%
2,925	13.7%
-515	-8.4%
2,156	21.0%
2,824	2.0%

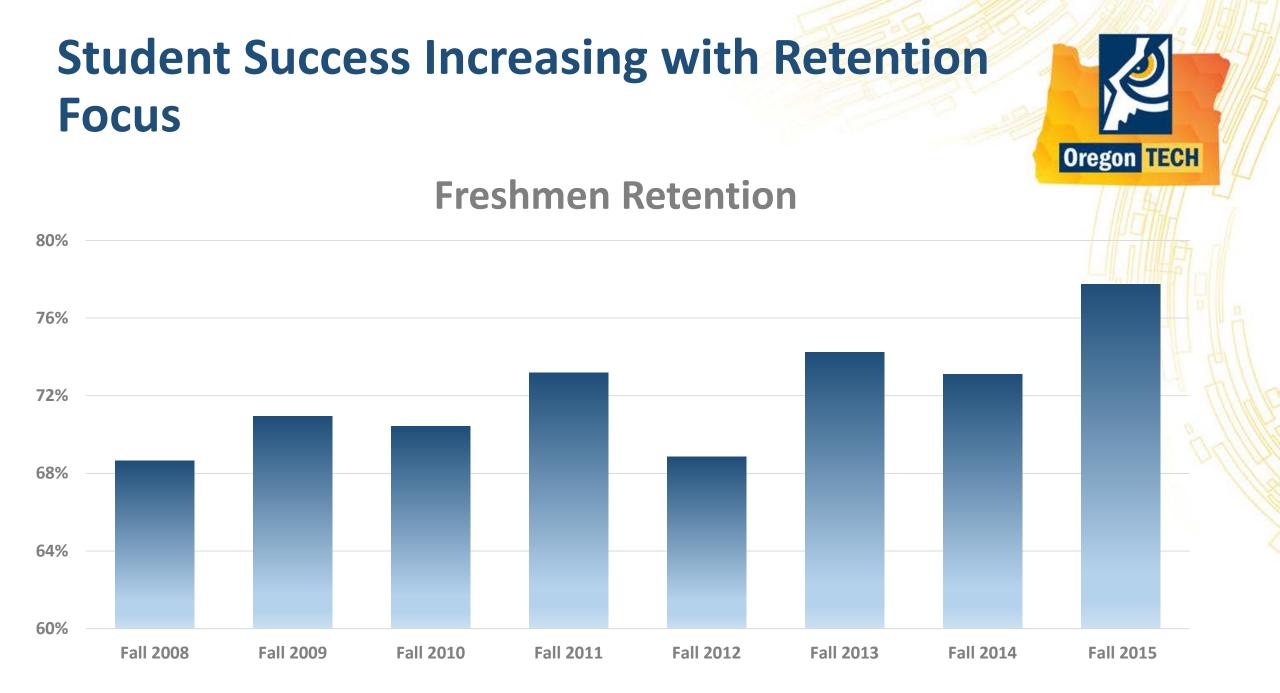
Serving Oregonians while attracting others...



Oregon TECH







Kudos to Faculty and Staff on Rankings!



1 Top Public Western Regional Colleges

(highest peer assessment score)



3 Best Western Regional Colleges (up 2 spots)



35 Best Undergraduate
Engineering Programs in nation
15 public colleges & universities

Oregon Manufacturing Innovation Center: unique opportunity for Oregon Tech

OMIC Background and Investment

Oregon Tech Role and Partners

Academic Opportunities for campuses

Next Steps: Added industries joining, EDA grant application, facility improvements, etc.





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Formal partnership approved by Oregon Tech Board

EALTH&SCIENCE

New shared use academic facility to be built on Sky Lakes campus

 Will house Oregon Tech's Marriage and Family Therapy program as well as a portion of the DPT program

Oregon Tech to provide DPT, other health professions programs:



- Doctorate in Physical Therapy, Joint program w/ OHSU Sky Lakes providing \$100K to help with startup costs
- Expansion in other health professions programs: Medical Family Therapy; Hospital Based Dentistry
- Population Health Management Research Center expansion; Other high demand health programs

Faculty Comp Study Update



MGT working w/Faculty Comp Committee: approach to gaps in market data

Benefits data and rates are also currently being compared to market benchmarks

From results develop Oregon Tech strategy for current, aspired placement in market

Financial implementation plan and strategy for Oregon Tech



Final report estimated completion by Nov. 1, 2016

Accreditation Update

NWCCU Seven-Year Evaluation: Accreditation reaffirmed!

Commendations for: Librarians

Physical facilities
Outreach to communities
Financial Aid Staff
High level of engagement by faculty, staff and students

Recommendations: Current agreement between Oregon Tech & Foundation (completed) • Credit for prior learning, must adopt, enforce policy • Must bring degree completion programs into compliance (>25% allowed for degree being granted by exam)

Institutional effectiveness (planning, decision making, etc.) • Assessment (ensure improvement based on regular reviews) • Mission fulfillment Salem. ABET site visit Oct 13 Seattle; Oct 14 WLSV; Oct 17-18 K-Falls

gon **TECH**

12-13

K-Falls;

CODA: Oct

October 14

Goal #1: Campus Infrastructure, cont.



Administrative processes and systems







Recruitment, enrollment and student success a priority for all Empower vice presidents, deans

Improved delegation of authority, responsibility, accountability Information Technology – **better systems and data** to support decision making Continue to build trust through transparency, inclusion, communications and information sharing

Goal #1: Campus Infrastructure, cont.





Physical infrastructure

Complete Soccer Field Start Cornett Renovation Planning Underway Student Rec Center



Cornett Renovation Starts Up







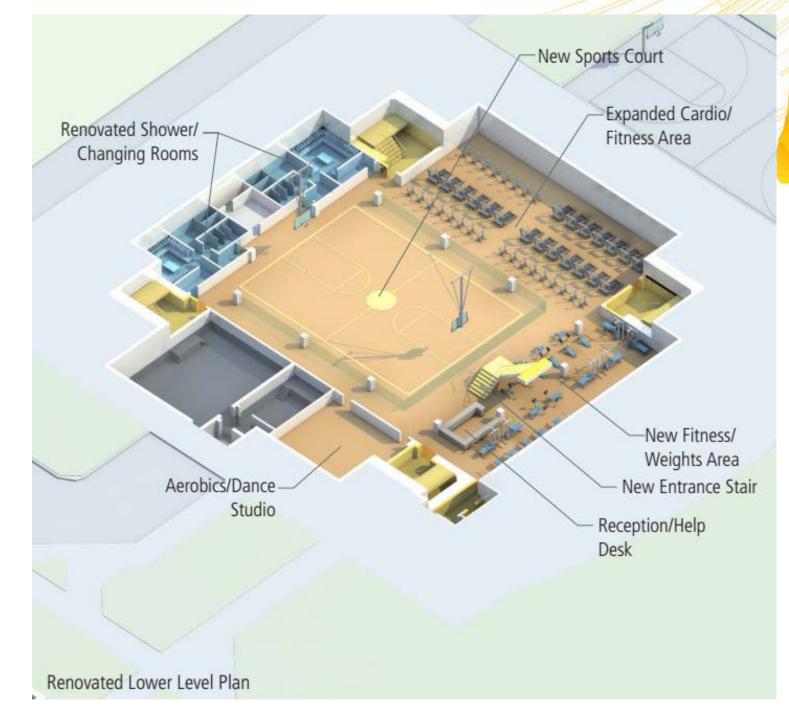


PROJECT ONE CORNETT HALL RENOVATION

New Collaborative "Maker Space" directly connected to the Entry Lobby, circulation corridors and courtyard.



Student Recreation Concept Planning







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New Engineering & Technology Center

PROJECT TWO NEW ENGINEERING & TECHNOLOGY BUILDING

?

Upper level of Atrium overlooking a Project Display and Exhibition area and Main Entry



Oregon TECH

\$41M PROJECT COST (\$31.7M CONSTRUCTION COST)

Project Overview

This project builds on Project One to complete the integrated Center for Engineering and Technology. The combined project will be home to the expanded interdisciplinary College of Engineering, Technology and Management, including the departments of: Manufacturing and Mechanical Engineering Technology (MMET), Civil Engineering (CE), Electrical Engineering & Renewable Energy (EERE), Computer Systems Engineering Technology (CSET), Geomatics, Management, and Oregon Renewable Energy Center (OREC).



The building is anticipated to be a LEED Gold or LEED Platinum building and will provide a new model of learning that integrates offices, classrooms and labs around interactive workspaces. The building as a whole is seen as a demonstration of best engineering practices in sustainable design.

Working labs will be visible and integrated into the use of the building. Photovoltaics and green roofs will provide a visible indication of some of the sustainable research taking place inside the facility. In the lobby,

PROJECT TWO NEW ENGINEERING & TECHNOLOGY BUILDING

Approach from central campus showing Technology Green, Maker Space wing and Solar Energy Programs display







The teaching spaces will be state of the art, Technology Enhanced Classrooms, with interactive connected workstations, augmented with a variety of technological tools that enhance the learning environment. Rooms that include these tools will come equipped with an interactive whiteboard or tablet powered by "Smart" technologies. Additionally, these rooms will be outfitted with the necessary equipment that will allow for a laptop to be connected to the inroom system.

Goal #1: Campus Infrastructure, cont.



Physical infrastructure

Obtaining added land for growth Better campus signage

Campus beautification



Goal #1: Campus Infrastructure, cont.



Board and Committee support

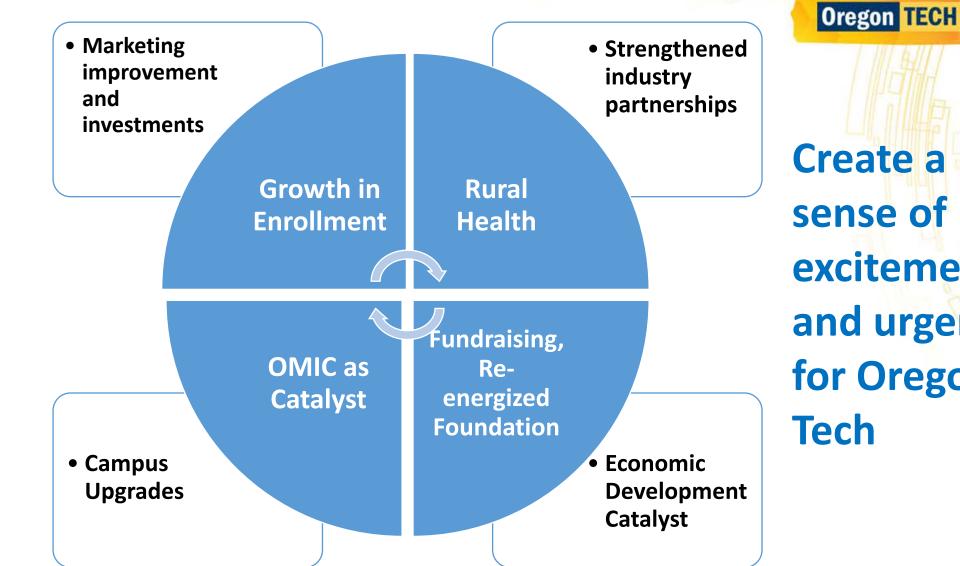
Continue to provide exemplary support for Board, Committee activities

No surprises – more planful Improved information and time management in meetings



Goal #2: Continue to promote and market Oregon Tech

2



Create a sense of excitement and urgency for Oregon **Tech**

Goal #3: Improve Market Analysis and Responsiveness



Gen Ed reform: Essential Studies	• DPT
	 MS Applied Behavioral Analysis
New Programs responding to demand	MS Environmental Science
	Dual Major in Cyber Security
Student Evaluations for all courses moving	BS in Professional Writing and Rhetoric
to online format beginning this fall	Added badging
Training on both campuses	programs

Gen Ed Update: Essential Studies

Inclusive, faculty-led initiative: THANK YOU!

Defines value of an Oregon Tech degree, skills employers demand

Aligned with mission, and institutional identity



Implementation support, resource alignment, testing to better understand impacts on departments and transfer students





Goal #4: Continue to improve Diversity and Outreach to Under-represented Groups





Greater outreach to under-represented groups

- Latino
- Native American
- African American
- LGBTQ





- Support staff
 - Faculty
 - Bi-lingual speakers in admissions and financial aid

Goal #5: Continue to invigorate faculty, build capacity for growth





Complete compensation study and develop plan to redress deficiencies

- By rank and discipline
- Adjunct pay



1

Faculty workload and capacity

- Better release time policies
- Overload, on-line and in-load holistic management
- Mix of faculty tenure/tenure-track, fixed term, adjunct
- Growth will require added faculty



Support for economic development activities

- Innovation centers: OMIC, OREC, PHM Research Center
- Applied research
- Innovation & entrepreneurship: Catalyze KF, Klamath IDEA, Indust. partnerships

Goal #6: Prepare for 2017-19 Legislative session





Operating Budget

- Protect and enhance current funding
- OREC funding
- Tuition flexibility



- Deferred maintenance funding
- New engineering building funding
- Student Recreation Center funding







Other Objectives

- Guard against new bills that would limit Oregon Tech markets and opportunities
- Advocacy and messaging re Oregon Tech unique distinctions

Goal #7: Continue to improve institutional planning and budget processes





Greater inclusivity and campus involvement



Greater clarity and focus on priorities and goals







Tuition setting process improved with comprehensive plan for addressing salary challenges or state budget cuts if needed



Better budgets for all units

Goal #8: Complete HECC Institutional Evaluation





Board evaluation will be one component



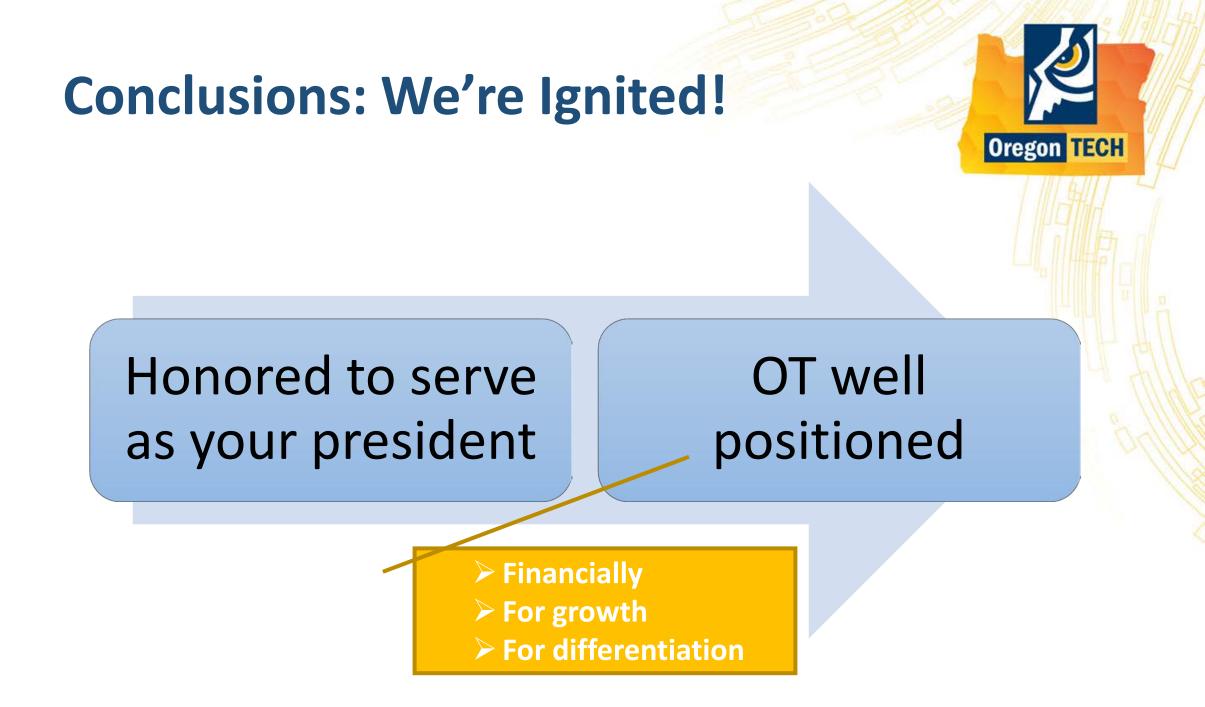
Institution addressing key HECC goals among others







Learning from OSU, PSU and UO experiences



Conclusion: Fasten your seat belts, once new leadership is on-board, we're ready to launch!



Oregon TECH