

## 2019 Convocation



## **Translating Vision** to Action

## Oregon TECH



- **Oregon Institute of Technology**
- Dr. Nagi Naganathan, President, Oregon Institute of Technology

#### STUDENT LIFE VIDEO: https://youtu.be/QVwFj5EEykU



## **Short-term Action Plan Outcomes**





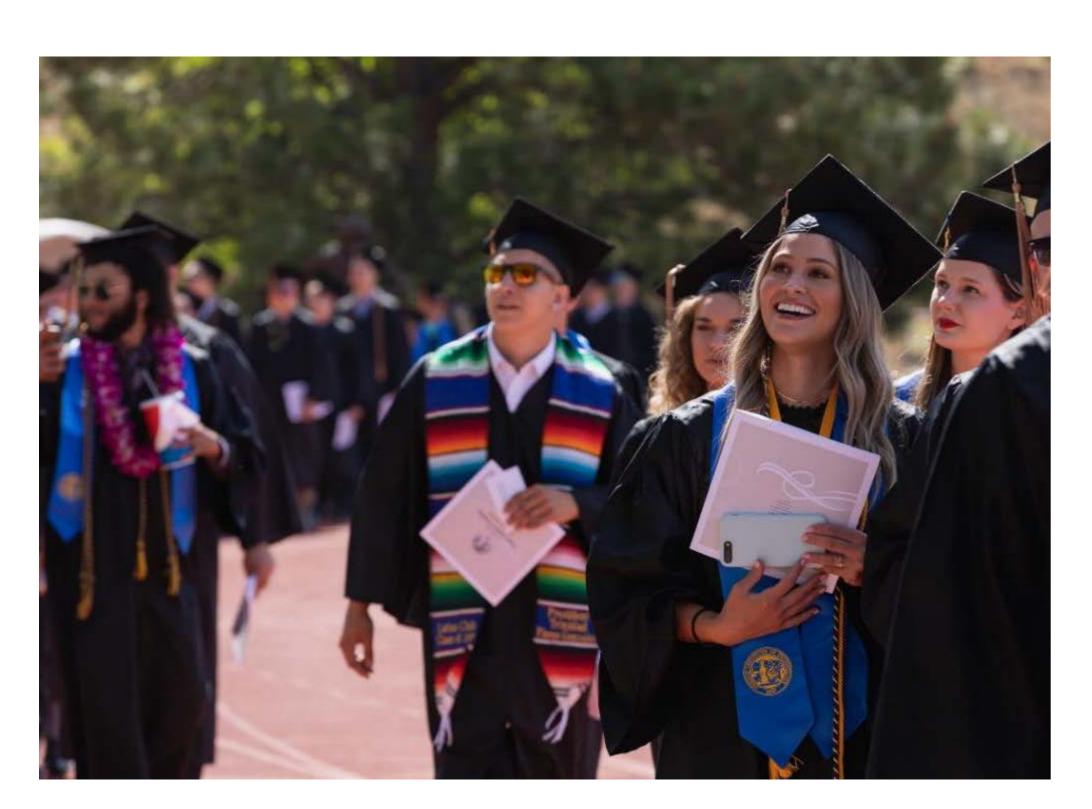
### **Campus Hopes for Long-term Strategic Planning**

<section-header><section-header></section-header></section-header>	Brief, Transparent	Actionable	Plan for Growth	Bold but Attainable	Measure- able	Increase Diversity
Innovative Teaching	New Programs	New Markets	<section-header></section-header>	<section-header></section-header>	International Growth	Unite Campuse
<b>Inclusive</b>	Hands-on Focus Still	<section-header><section-header></section-header></section-header>	Represents all Voices	<section-header><section-header></section-header></section-header>	Mold Breaking	Knowled Transfe





## **Oregon Tech Revised Mission**



Oregon Institute of Technology ("Oregon Tech"), Oregon's public **polytechnic university**, offers innovative, professionally-focused undergraduate and graduate degree programs in the areas of engineering, health, business, technology, and applied arts and sciences. To foster student and graduate success, the university provides a hands-on, projectbased learning environment and emphasizes innovation, scholarship, and applied research. With a commitment to diversity and leadership development, Oregon Tech offers statewide educational opportunities and technical expertise to meet current and emerging needs of Oregonians, as well as other national and international constituents.





## among polytechnic universities, be nurture the leaders of tomorrow.



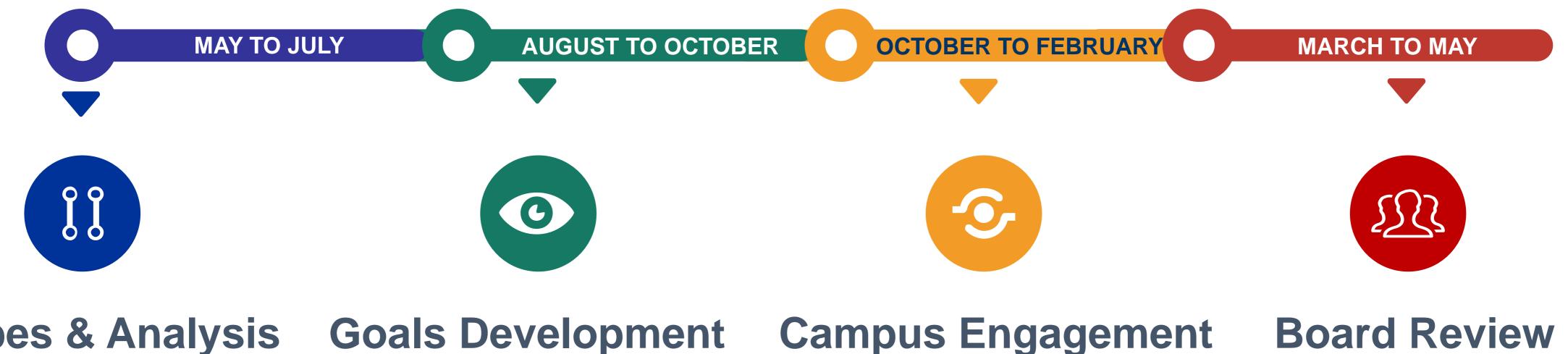
#### **OUR VISION**

Oregon Tech will achieve global recognition recognized as 'industry's university', and



STRATEGIC PLANNING VIDEO: https://youtu.be/ums\_6NgwJT0

## Long-Term Strategic Planning **Steps and Timeline**



#### **Hopes & Analysis**





## Tracking our progress: University Dash Boards Development - *Example*

#### Undergraduate Enrollment

Underrepresented Minorities Success Rate post graduation

#### Six-year Graduation Rate





#### Tenure-Track Faculty

#### Extramural Research Funding

Endowment Assets



#### Pell Eligible Undergraduates

Bachelor's Degrees Awarded

#### First-year Retention Rate





Master's Degrees Awarded

University Investments

Debt Burden Ratio International Enrollment

## Investment choices based on key drivers



#### Support faculty & programs

Assure student success

#### Innovation

Diversify & grow net revenue

## Strategic Plan



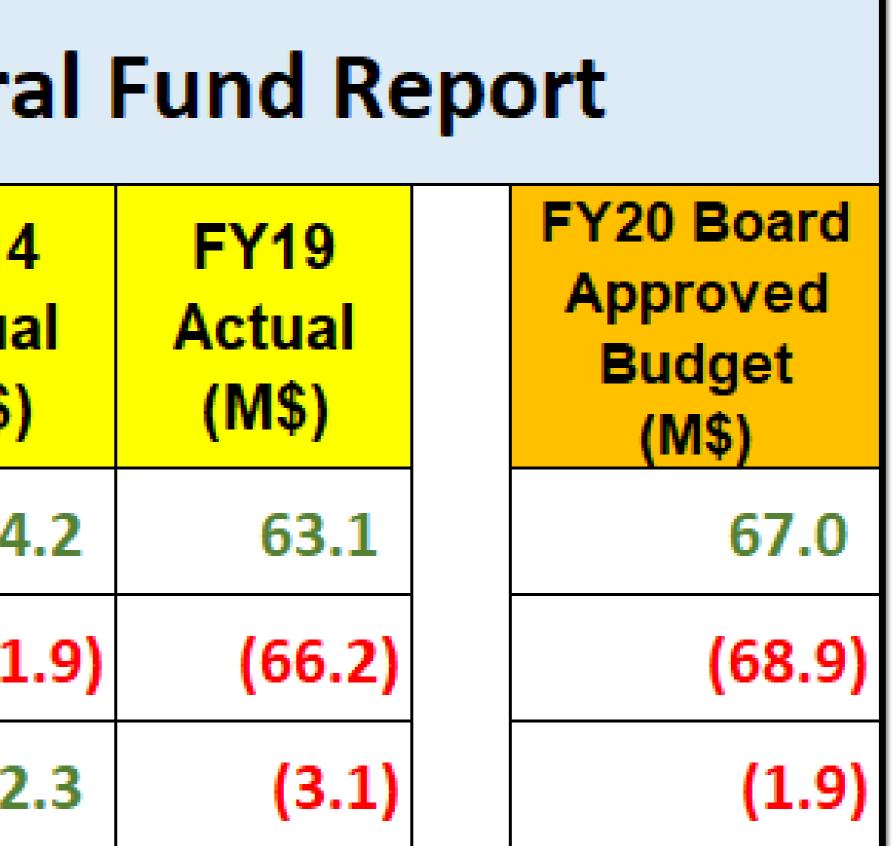
## Financial realities impact our decisions

Gener		
	FY14 Actua (M\$	
Revenue	44	
Expense	(41	
Balance	2	

FY19 Revenue: ~43% State; ~53% Tuition & Fees

FY19 Expenses: ~73% of our expenses are in Wages & benefits







## **Our Service to Students**

Fall Student Enrollment						
	Regular					
ligh School (ACP)	On- Campus	Online	Regular Subtotal	TOTAL		
547	3,568	341	3,909	4,456		
1,378	3,321	643	3,964	5,342		

Fall Student Enrollment							
		Regular					
FY	High School (ACP)	On- Campus	Online	Regular Subtotal	TOTAL		
FY14	547	3,568	341	3,909	4,456		
FY19	1,378	3,321	643	3,964	5,342		

### **Student Credit Hours**

		Regu			
FY	High School (ACP)	On- Campus	Online	Regular Subtotal	TOTAL
FY14	4,127	111,965	18,339	130,304	134,431
FY19	19,921	102,710	27,485	130,195	150,116



**Oregon Institute of Technology** 

## **Enrollment fuels everything**

#### **Facilities**

 ✓ New: CEET
✓ Renovations: Cornett, Gym, Boivin



## Oregon TECH

#### **Oregon Institute of Technology**



#### Innovation

✓ Applied research
✓ New degrees
✓ OMIC R&D
✓ Catalyze





#### **Student Learning**

✓ Faculty investments
✓ New Teaching Tools
✓ Advising

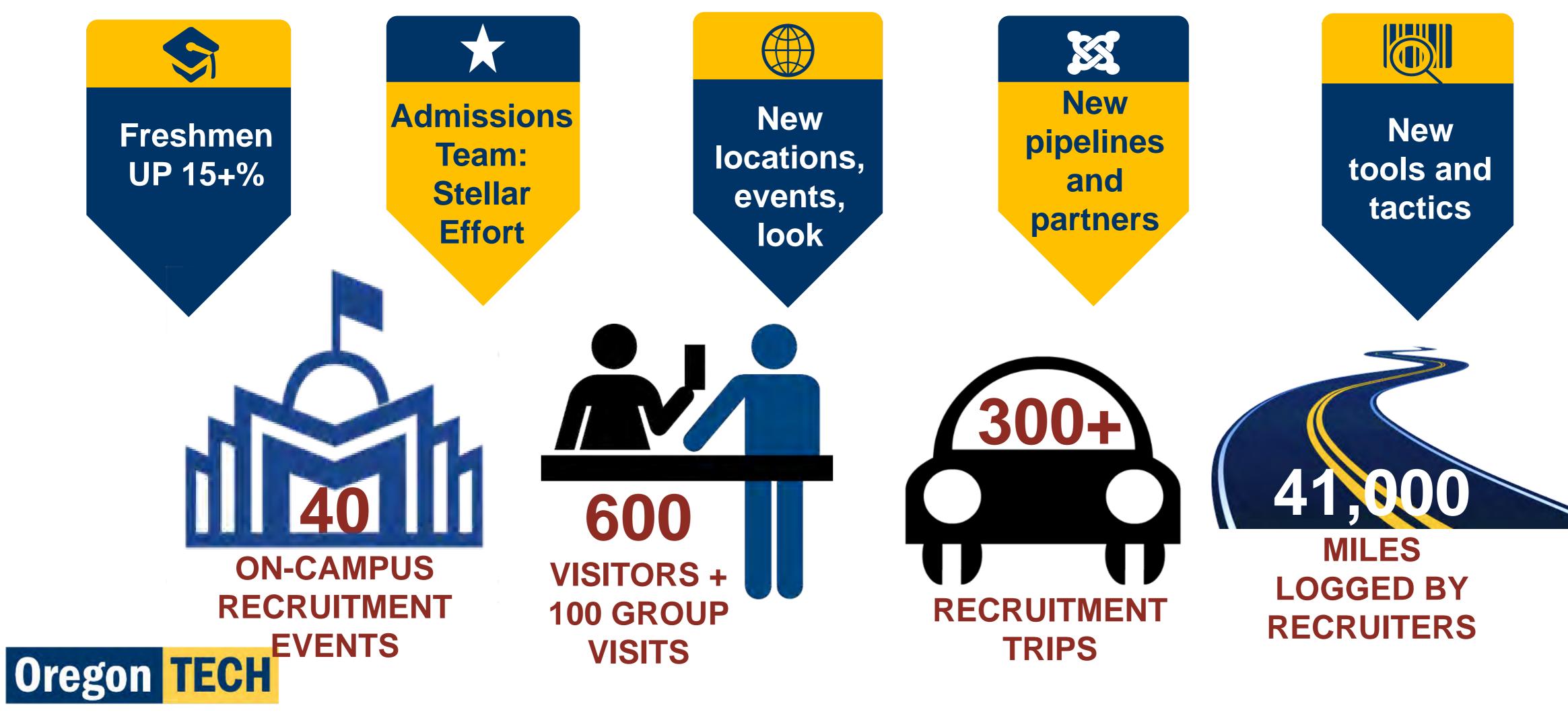




#### **Student Success**

- ✓ Financial Aid
- ✓ Retention
- ✓ Diversity, inclusion
- ✓ Industry connections
- ✓ Donor engagement

## Recruitment 2019-2020



**Oregon Institute of Technology** 

#### ENROLLMENT VIDEO: https://youtu.be/oql5kpO5oO8



## Student retention: 2013 undergraduate cohort

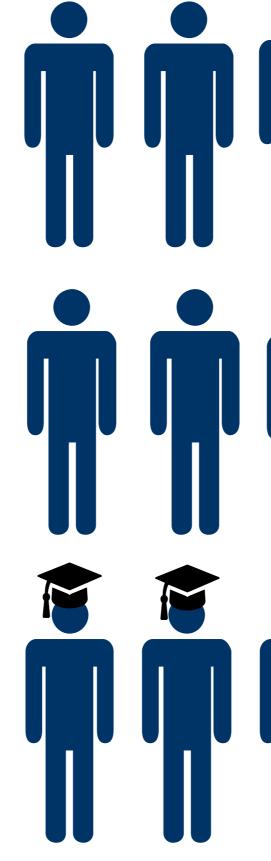
Fall 2013: **1,069** new undergraduates...

247 left during the 1st year...

...Another 101 left by 2<sup>nd</sup> year...

....52 more left by 3<sup>rd</sup> year...

....56 more left 4<sup>th</sup> and 5<sup>th</sup> years...





# 

After six years at Oregon Tech, 564 (or 53%) had graduated...



## Stepping up our game in Retention



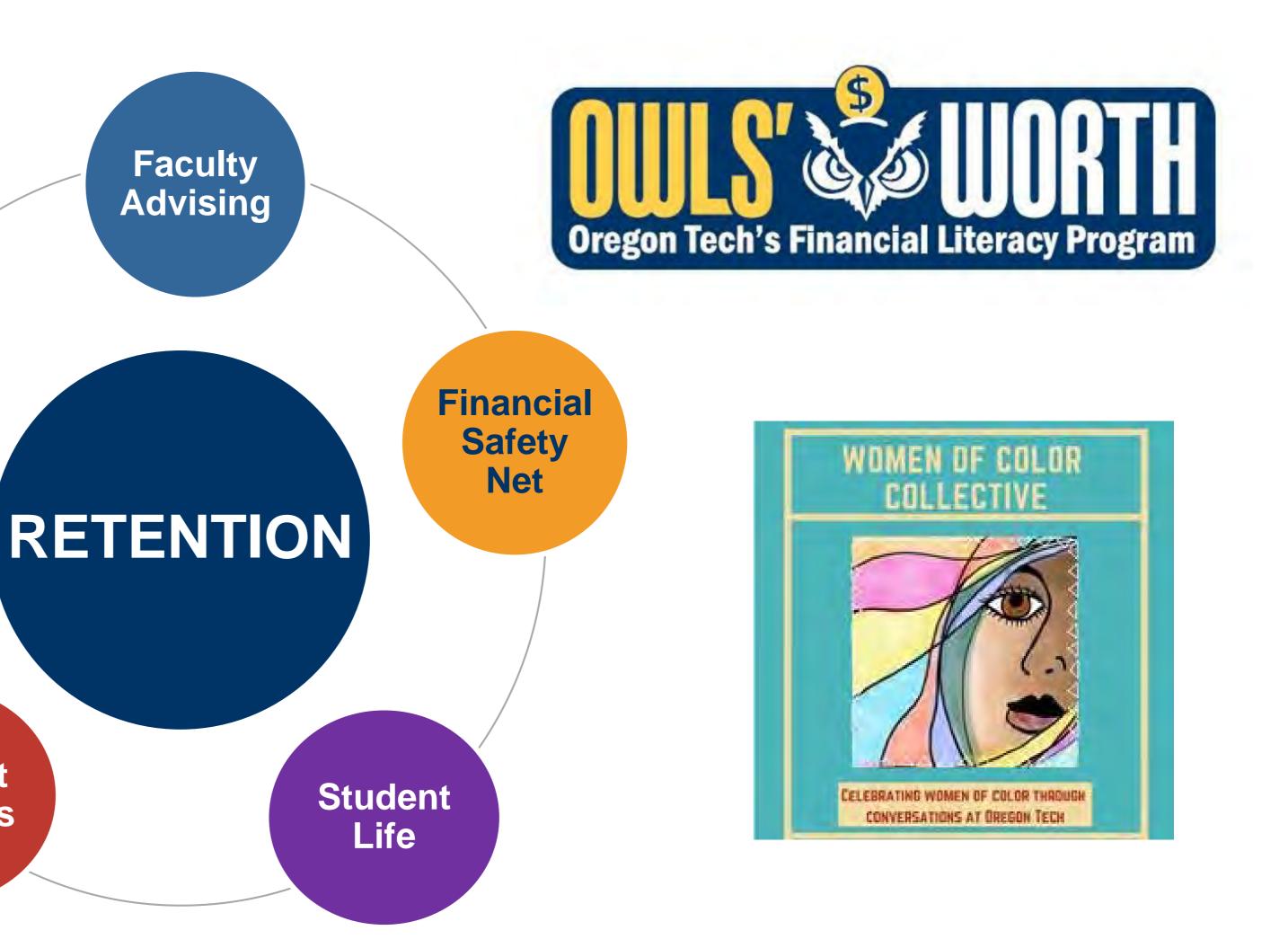
Professional Advising



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Student Services





## Student Affairs: advancing student success

#### Diversity, Equity & Inclusion

#### New: Online Orientation

Supplemental Instruction Growth









#### Standout Launched

#### Student Health Center

Record Housing **Occupancy:** up 8% (630)









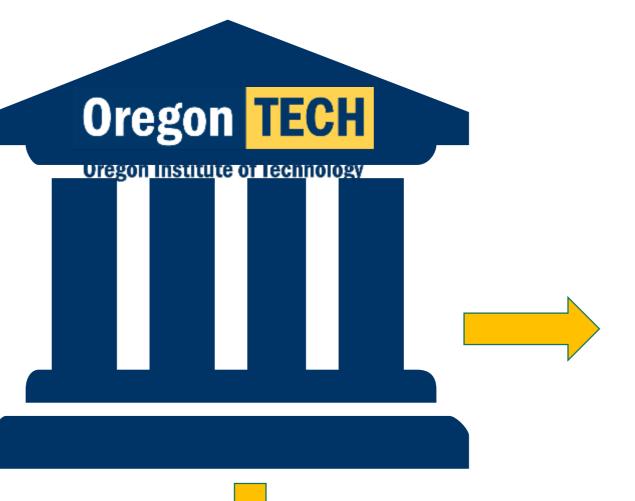
## Faculty bring innovation to classroom, community and industry



### **Teaching & Learning**







#### Research



#### Engagement



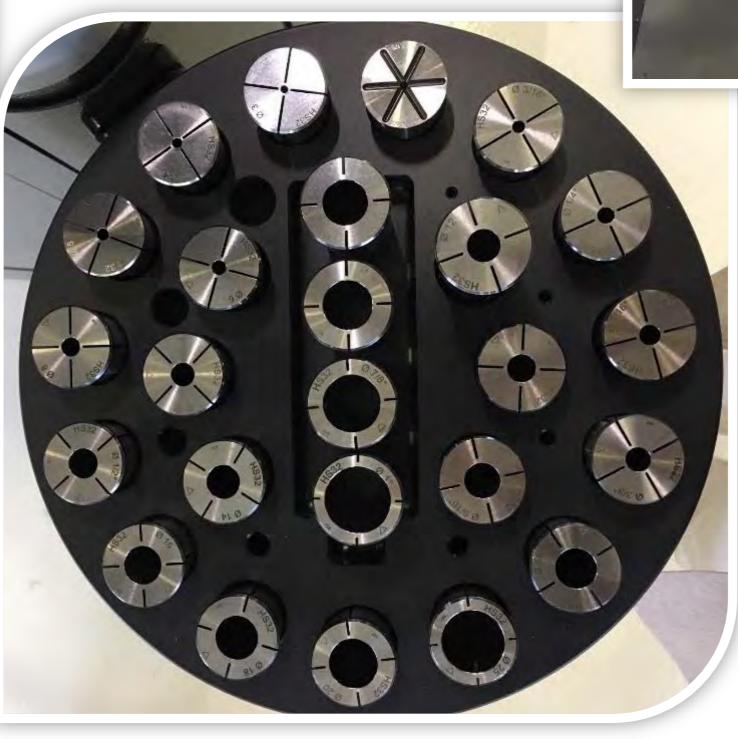
#### INSERT RESEARCH VIDEO: https://youtu.be/2dmc7lv9UJc

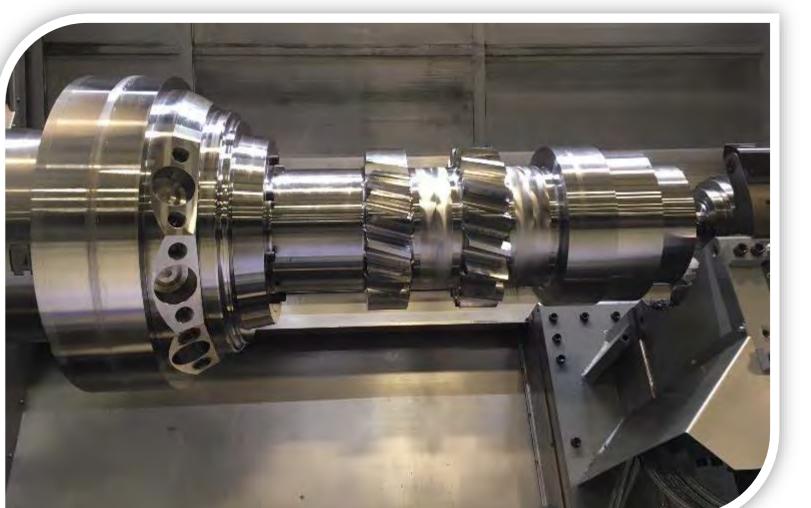


## Rapid Prototyping & Additive Manufacturing Laboratory at Oregon Tech









## Foundation By the Numbers 2018-19

### \$810k RECORD SCHOLARSHIPS



#### \$2 MILLION Match for CEET PART OF CAMPAIGN



#### **Oregon TECH** FOUNDATION

**\$4 MILLION CAMPAIGN FOR THE FUTURE** COMPLETED



\$11.6 MILLION TOTAL CONTRIBUTIONS SINCE JAN. 2017

#### **45%** EMPLOYEE CAMPAIGN PARTICIPATION



#### **PHILANTHROPY VIDEO:** https://youtu.be/9F0hmZGb3VE



## **Branding is Everybody's Business**







**Oregon Institute of Technology** 



**Oregon Institute of Technology** 



## LINK COMING SOON



FACULTY ENGAGEMENT VIDEO:

## oit.edu/summit

#### **Raise critical** issues

LIMMUS,

**Faculty Expertise** Recognition

EZERGA & ENVIRONE

MW

Expand Partnerships

## Putting ourselves on the map

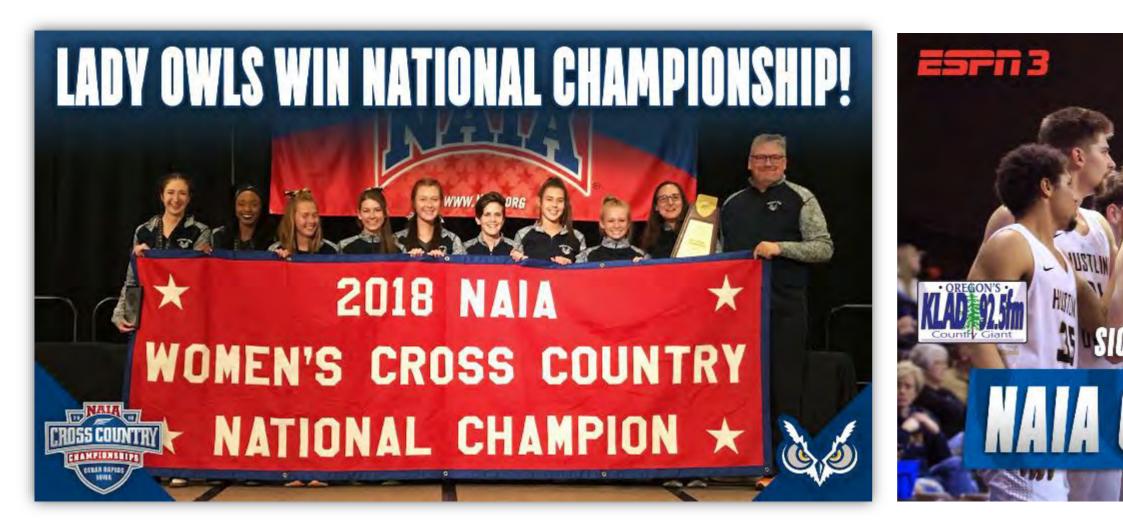




#### November 1, 2019 **Portland-Metro** Campus

**Build Reputation**, **Name Recognition** 

## Athletics: A record year to remember











**Oregon Institute of Technology** 



SIOUX FALLS, SOUTH DAKOTA - 4:00



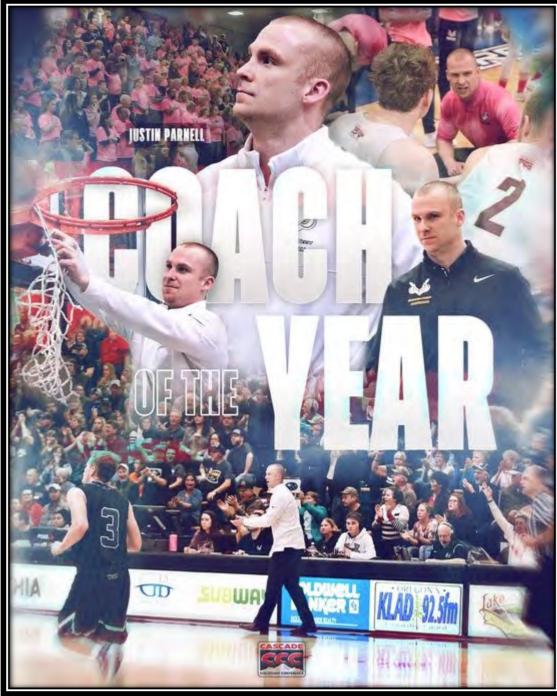






## Coaches recognized for Leadership and Excellence









## Reaching out, stepping up, focusing in









**Oregon Institute of Technology** 



